Final Presentation

Usability Testing of duolingo the Language Learning App

app version 6.181.0 on iOS 15.7



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"These folks have done a great job"



Dr. Pranitha



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Direct Competitors Market Overview



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The application is Awesome, users are definetly loving the content, but we wanted to make it even better



Research Objectives and Goals





RESEARCH OBJECTIVES AND GOALS

Objectives:

- 1. Evaluate the user experience for language learning and if they're meeting the needs and expectations of the users.
- 2. Find out how easy it is for the users to access and use the features offered by the application.
- 3. Use findings from research to identify design opportunities and make actionable recommendations.

Goals

The goal of this test is to determine the efficiency and overall usability of the app, and suggest recommendations on areas of improvement. This includes finding issues in -

- a. Information architecture
- b. Visual Design
- c. User experience

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Research Design





Participant Sample **Research Design Testing Environment**



Screened and recruited 7 participants from a pool of 12

Participants are a mix of Duolingo users and non-users

Recruited participants with varied levels of experience ranging from 1 week to 4+ years

Their usage frequency ranged from a inconsistent usage/ a few times a week to everyday usage.

Participants' language learning ranged from 1 to 3 languages at the same time





Participant Sample Research Design Testing Environment

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Screener contained 8 qualifying questions.

Two warm-up questions designed to build rapport with the participant

8 tasks assessed to determine the usability of the app inline with research objectives

10 SUS questions presented to the users post-test to evaluate participant experience

3 more post-test questions asked to get qualitative insights on participant experience





Participant Sample Research Design Testing Environment



We scheduled a 30-min session with each participant for the test

Each test session had one moderator and one notetaker.

Tasks were screen recorded for later review and comparision.

Participants were asked to think out loud. (task time was not recorded).

All tests were conducted in-person



Severity Rating Key





Severity **Rating Key**

This report utilizes a scale of 0 to 4; each number's individual denotation is on right







Minor usability problem: fixing this is low priority



Major usability problem: should be given high priority

Usability catastrophe: should fix immediately



Success Metric

This system specifies the benchmarks we used to determine the degree of success for each task

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Successful

Completes the task with minimal efforts

Partially Successful

Completes the task with moderate efforts



Failure

Does not complete the task or completes the task with considerable effort



Skip

Skips due to time constraints or the task was not meant for a particular user type

Error Rate

Number of Errors

Total Number of Users x Total Possible Errors





Task by Task Analysis





Task 01

Change Daily Goals

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Scenario

Unexpectedly your trip to Spain has been advanced, and you need to attend a conference where you have to speak Spanish. Now you are in the mid-level of learning the language, and you want to take as many lessons as possible before it. How will you change the learning time to 20 min/day?

Flow





TASK 1Change Daily Goals

Issues

 Lengthy and uncategorized Settings page > options hard to recognize when skimming

Help & Documentation

Severity 3

- Gear icon not obvious > Profile page confused with Settings
- Icons on home page overwhelming for new users



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Click on Settings in Profile



Home page lcons —



 TASK 1
 Change Daily Goals

Success Rate

43%	14%	4	3%
Successfully Completed	Partially	/ Successful	Failed

Recommendations

- Categorize the Settings page by functions
- Label icons for users to identify and navigate easily

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"I was hoping it would be in the Settings tab, but it's not." (Note: it is in the settings.)





Task 02

Add A New Course

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Scenario

Let's say you are planning to visit India very soon and want to learn Hindi so it's easier to communicate with the locals. How would you start learning Hindi on **Duolingo?**





TASK 2Add A New Course

Issues

• Instructions in the Help page do not match the app's interface and confuse new users

Help & Documentation



Icon placement changed in newest version







TASK 2Add A New Course

Issues

• Instructions in the Help page do not match the app's interface and confuse new users

Help & Documentation



Users take long to read and choose from the list of languages

Flexibility & Efficiency of Use Seve

Severity 2

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TASK 2Add A New Course

Success Rate



Recommendations

- Introduce a search function or organize languages alphabetically
- Update the Help pages to match the latest version of the app.

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Partially Successful



"Can I use the help option?"





Task 03

Take Lessons in 2 Languages

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Scenario

So now that you have started to learn Hindi, can you complete one lesson in Hindi and one in Spanish and tell us how you feel about the experience?





TASK 3Take Lessons in 2 Languages

ssues

 Some participants mistook the beginner lessons for intermediate level and quit the lesson immediately



• Users quickly lose motivation after losing all (5) lives



 Users are unaware that tapping on underlined words can show meanings



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Beginner lesson without guide



 TASK 3
 Take Lessons in 2 Languages

Success Rate



Recommendations

- After 3 consecutive errors, prompt the user to review the guidebook.
- Highlight the underlined text in blue color.
- Change the audio from computer generated voice to native speakers' recordings.

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"The language (Hindi) doesn't sound natural."

"I don't think I'll be able to do this, it's not a beginner level course." *"It would be nice to practice before"* answering the questions"





Task 04

Change Notification Time

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Scenario

On your busy schedule, you want the app to remind you only at a particular time and not get notifications at random times. Can you change the notification time to 4:00 pm daily?

Flow





TASK 4 Change Notification Time

Issues

 Participants repeatedly tapped on the greyed-out 'Reminder Time' option, not realizing that they needed to turn off the 'Smart Scheduling' toggle first.

Help Users Recognize, Diagnoze & Recover from Errors



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1 2 1 DONE Settings VP G Google Notifications Practice reminder Smart scheduling Reminder time 12:00 AM Weekly progress New follower Friend activity Streak Freeze Used Streak Saver League status Product updates + 🔲 💌 learning tips

Reminder Time not available

Change after Smart Scheduling turned off

2:34	
Setti	igs DONE
G Google	
Notifications	
Practice reminder	
Smart scheduling	
Reminder time	12:00 AM
Weekly progress	
New follower	
Friend activity	
	DON
a 00 9 30	
10 00	AM
11 30	PM
12 00	
1	



TASK 4 Change Notification Time

Success Rate



Recommendations

• Use similar terminology, so users can understand that smart scheduling & reminder time are complimentary options

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"I remember this option in Settings page earlier." "Why doesn't this work?"





Task 05

Delete A Language Course

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Scenario

Now, the trip you had planned to India has been canceled, and you don't want to continue learning. How do you delete the language from your course list?









TASK 5 Delete A Language Course

Issues

• List of courses appear in 2 places > users expected to see a delete option in both but cannot find it

Consistency & Standards



• 'Manage Courses' in Settings is exclusively designed to delete a language, but it is not obvious when users skim through the page



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TASK 5 Delete A Language Course

Success Rate

29%		43%	1	4%	1	4%
Successfully Co	npleted	Partially Successfu	ul	Failed	d (Skip

Recommendations

- Change 'Manage Courses' to 'Delete Courses'
- Add manage/delete course options in the course list throughout the app

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ped

"I never thought of this" option before." "I can't find the option."





Task 06

Turn Off Speaking Component

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Scenario

Regarding your Spanish course, you know you can speak in Spanish so you don't want to spend time learning the speaking components of the lesson. How can you turn off the speaking component?

Flow





TASK 6Turn Off Speaking Component

Issues

• Participants expected different options in different language interfaces because of change in icon placements



 Some expected the option to be mentioned in their list of courses

Flexibility & Efficiency of Use



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Settings

Profile in tab bar



Profile in meatball menu





TASK 6 Turn Off Speaking Component

Success Rate



Recommendations

- Add manage components options of each course in the course lists throughout the app
- Maintain consistency in icon placements across languages

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"I remember seeing this" option from earlier"





Task 07

Navigate Icons In Tab Bar

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Scenario

And as you are making incredible progress, you want to navigate through your app to check on the features below. How would you do it? a. leadership board **b.** quests you completed for the day

Flow





TASK 7Navigate Icons in Tab Bar

Issues

Some participants recalled icons from previous tasks

Severity 2

• Meaning of icons are unclear

Match Between System & the Real World

 Inconsistent terminology on the Leaderboard page ("League") and in the help documentation ("Leaderboard")



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& User Rank



TASK 7Navigate Icons in Tab Bar

Success Rate

57%	29%	14%		
Successfully Completed	Partially Success	ful Sk		

Recommendations

- Icons should be labelled
- Use standard terminology across the app

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kipped

"The icons are confusing. It would've been nice if they were labelled"





Task 08

Locate How To Refill Hearts

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Scenario

Can you show us what you would do when you run out of hearts?





TASK 8 Locate How to Refill Hearts

Issues

• Most participants discontinue lesson because the pop-up message only provides 2 options (buy premium and purchase hearts) while a free 3rd option is not available until user specifically looks for it

Flexibility & Efficiency of Use

Severity 1

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Home

Click on Hearts



NEW WORD Translate this sentence ()) Ella es una You ran out of hearts! Use gems, or try Super to learn with Unlimited Hearts. SUPER 00 Refill Unlimited 6 450 FREE TRIAL NO THANKS

Refill hearts in popup during a lesson







 TASK 8
 Locate How to Refill Hearts



Recommendations

• Show the 3rd option in the popup screen once a user runs out of lives

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"Usually I quit the lesson and exit when I'm out of lives "





Post Task Question Analysis





POST TASK QUESTION ANALYSIS

Post Test **Questions:**

SUS Questions:

- 1. What features do you like the most on Duolingo and why?
- 2. What is something you find not easy to use on Duolingo during the test or in the past? How did you engage with it?
- 3. Do you have anything else that you'd like to share with us?
- 1. I think that I would like to use this app frequently.
- 2. I found the app unnecessarily complex.
- 3. I thought the app was easy to use.
- 4. I think that I would need the support of a technical person to be able to use this app.
- 5. I found the various functions in this app were well integrated.
- 6. I thought there was too much inconsistency in this app.
- 7. I would imagine that most people would learn to use this app very quickly.
- 8. I found the app very cumbersome to use.
- 9. I felt very confident using the app.
- 10. I needed to learn a lot of things before I could get going with this app.

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POST TASK QUESTION ANALYSIS

We wanted to measure..

We found out that...





The usability of Duolingo language learning application.



The System Usability Scale (SUS) score, which can helps us gather quantitative data that is objective and measurable.



The Qualitative data which can help us gather expressive information and feedback such as user motivations, feelings and behaviours.





POST TASK QUESTION ANALYSIS

We wanted to measure..

We found out that..





Most users found the Duolingo application usable and delightful.

The visual design of the app is pleasing and it's features are motivating.

While the regular features of the app are smooth, the less used features are not easy to find and use.

The app seems to have some inconsistencies in lesson structure and content organisation.

Users seem to be unaware of some useful features.

SUS System Usability Scale



Key Insights and Recommendations





Takeaway Themes and Recommendations

Information Architecture Consistency **Effectiveness of lessons**

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- 1. The information in the app is currently uncategorized making it difficult for the user to locate the options that they are looking for.
- 2. The app also contains pages that have redundant information. And similar categories scattered across pages.

Recommendation

- 1. The information needs to be categorised better so users can search for things more intuitively and thereby optimizing the app's real estate.
- 2. Introducing a search option in pages that contain a range of information is useful.



Takeaway Themes and Recommendations

Information Architecture

Consistency

Effectiveness of lessons

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- 1. The icon placement across different language courses are not consistent which leads the users to assume that different languages may have different options.
- 2. In some cases, the icons and their functions are not intuitive to users.
- 3. The information in 'Help' pages do not match with the updated version of the application.

Recommendation

- 1. Using more universal icons or labelling the icons will be helpful to users
- 2. Maintaining consistent placement for icons across languages will improve user trust







Takeaway Themes and Recommendations

Information Architecture

Consistency

Effectiveness of lessons

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Although the lesson experience is wonderful, the learnings may not be helpful to users in a practical setting. Some users expressed that there is an inconsistency in the difficulty level of lessons

Recommendation

Introducing more native touch to the lessons would help the users. This could be in the form of audio or lesson structures (scenarios). It's worth considering this option to keep up with trends in the language learning space and competitors' features.

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